

L|E|C|O|M Clinical Clerkship Student Evaluation Form

Send in the completed evaluation form by mailing or faxing the entire form to: LECOM Office of Clinical Education, 1858 West Grandview Boulevard, Erie, PA 16509; Fax (814) 866-8401.

STUDENT NAME: _____
(Last) (PRINT) (First)

HOSPITAL/SITE _____

ROTATION: _____ DATES: _____

1. SUMMATIVE EVALUATION – PLEASE COMPLETE ON REVERSE SIDE

2. SUMMATIVE COMMENTS: (narrative may be quoted in its entirety in the Dean's letter)

3. FORMATIVE COMMENTS: (please provide specific recommendations for improvement; not to be quoted in Dean's letter)

PRECEPTOR NAME (PRINT) _____

PRECEPTOR'S SIGNATURE _____

TOTAL NUMBER OF DAYS MISSED ON CLERKSHIP <input type="text"/>

STUDENT'S SIGNATURE: _____ **DATE** _____

Please circle appropriate number. Evaluate in context of student's level of training. If you cannot evaluate, please circle N/A.

Patient Care: Provides compassionate care that is effective for health promotion, wellness, disease treatment, and end of life care.

Assessed Skills: Performs patient interviews; uses judgement; is respectful of patient preference

1	2	3	4	5	6	7	8	9	10	N/A
substandard	marginal → adequate			competent → proficient			outstanding			

Medical Knowledge: Demonstrates knowledge of current biomedical, clinical epidemiological, and social sciences and applies that knowledge effectively to patient care.

Assessed Skills: Degree of knowledge base; committed to life-long learning; has understanding of complex problems

1	2	3	4	5	6	7	8	9	10	N/A
substandard	marginal → adequate			competent → proficient			outstanding			

Practice-Based Learning and Improvement: Understands evidence-based medicine and applies sound principles of practice within the context of patient care.

Assessed Skills: Self-assesses; uses new technology; accepts feedback

1	2	3	4	5	6	7	8	9	10	N/A
substandard	marginal → adequate			competent → proficient			outstanding			

Interpersonal and Communication Skills: Demonstrates skills (i.e, listening and responding) that result in effective information exchange between patients/families and the healthcare team.

Assessed Skills: Establishes relationships with patients/families; educates and counsels patients/families; maintains comprehensive, timely, legible medical records

1	2	3	4	5	6	7	8	9	10	N/A
substandard	marginal → adequate			competent → proficient			outstanding			

Professionalism: demonstrates commitment to professional development and ethical principles, and sensitivity to patient/family and peer diversity.

Assessed Skills: Shows compassion, respect, and honesty; accepts responsibility for errors; considers needs of patients/colleagues

1	2	3	4	5	6	7	8	9	10	N/A
substandard	marginal → adequate			competent → proficient			outstanding			

Systems-Based Practice: Demonstrates awareness and responsiveness of the overall healthcare system and the ability to improve and optimize the system.

Assessed Skills: Practices cost-effective healthcare; assists patients in dealing with system complexities; coordinates various resources

1	2	3	4	5	6	7	8	9	10	N/A
substandard	marginal → adequate			competent → proficient			outstanding			

Osteopathic Principles and Practice: Demonstrates relationship of structure and function in diagnosis and treatment of the whole patient.

Assessed Skills: Correlates osteopathic philosophy into disease entities; utilizes osteopathic manual skills; understands the neuromusculoskeletal basis of homeostasis

1	2	3	4	5	6	7	8	9	10	N/A
substandard	marginal → adequate			competent → proficient			outstanding			